

This is an open posting for:

Two Dever-McCormack Fine Arts positions: Grades K-6 and 4-8.

The DMC is a turnaround school with a growing two way English-Spanish bilingual curriculum with an Arts focus. The fine arts teacher works in collaboration with music, dance and theater teachers to support arts programming.

The Dever-McCormack K-8 School is a Boston Public School in Dorchester, Massachusetts. We serve 1300 children from grades K1 to 8. Our highest priority is to prepare students for academic success in high school, college, and career while also providing meaningful opportunities in the arts, athletics, and leadership.

The DMC is a state turnaround school, which means we are able to extend the learning day. In our Lower School (K1 to fifth grade), the school day is from 9:15 AM to 4:20 PM. In the Upper School (sixth to eighth grade), our school day Monday to Thursday is 7:15 AM to 4:20 PM. On Fridays, it is 7:15 AM to 11:45 AM.

We welcome you to explore our website and discover what we have to offer.
<http://devermccormack.org/>

All resumes and cover letters should be sent to Robert Croston at
robert.croston@gmail.com

The fine arts teacher is expected to:

Teach two semester-long and one year long courses at their respective grade level

Collaborate on PBIS Pride Assemblies

Support drama productions

Differentiate instruction to support students with emotional and behavioral disabilities

Differentiate instruction to support English Language Learners

Job Description:

Boston Public Schools seeks an exceptional Arts Teacher who is highly qualified and knowledgeable to join our community of teachers, learners and leaders. This is an exciting opportunity for teachers who desire to serve where their efforts matter. In BPS, the teachers and leaders are committed to the vision of high expectations for achievement, equal access to high levels of instruction, the achievement of academic proficiency for all students, and the closing of the achievement gap among subgroups within the schools. BPS is a great place for those who seek to work in an environment that supports their creativity and innovation, and respects their skills and abilities as a teacher. BPS is a great place for those who seek to work in an environment that supports their creativity and innovation, and respects their skills and abilities as a teacher.

Reports to: Principal/Headmaster

Responsibilities:

1. Teach: Arts

2. Equity and High Expectations: Demonstrate a commitment to excellence, equity, and high expectations for all students with an emphasis on building on the strengths that students bring to the teaching/learning process and closing the achievement gap between subgroups within the school.

3. Professionalism: Model professional behavior that addresses job responsibilities, district policies and procedures, and the expectations of professionals working in a multi-lingual, multi-cultural, and economically diverse community.

4. Safe, Respectful, and Culturally Sensitive and Responsive Learning Communities: Build and maintain safe, fair, and respectful learning environments that celebrate the diversity of the student population.

5. Partnerships with Family: Initiate and maintain consistent communication and develop constructive partnerships with families communicating about student progress and ways the families can support the student at home.

6. Partnerships with Family and Community: Initiate and maintain consistent communication and develop constructive partnerships with community members, and agencies, building on their strengths and recognizing them as co-educators.

7. Instructional Planning and Implementation:

Plan instruction and employ strategies that address the wide range of learning, behavioral, and communication styles of the student population.

Demonstrate cultural proficiency and use effective and culturally relevant instructional practices.

Integrate technology into the classroom as an instructional tool and for personal productivity.

8. Content Knowledge: Have extensive knowledge of the content including, but not limited to, key concepts and facts, relevant research, methods of inquiry, and communication styles specific to the respective discipline(s).

9. Monitoring and Assessment of Progress: Use a variety of assessment tools and strategies to gather data to monitor student mastery of instructional content, to improve instruction, and to assess the comparative performance of subgroups within the classroom.

10. Reflection, Collaboration, and Personal Growth: Reflect on practice in collaboration with administrators and colleagues, monitor personal and professional growth, and pursue professional development in needed areas.

Qualifications--Required:

1. Hold a valid Massachusetts Teaching License for Visual Arts at the appropriate grade level.
2. Meet all state and federal guidelines in order to be fully licensed and "Highly Qualified" according to NCLB.
3. Ability to meet the "Dimensions of Effective Teaching" established by the Boston Public Schools as outlined above.
4. Education: Hold a Bachelors degree.
5. Current authorization to work in the United States - Candidates must have such authorization by their first day of employment.

Qualifications--Preferred:

1. Experience teaching in urban schools.

Terms: BTU, Group I

Please refer to the Salary Compensation section on the Career Site for more information on compensation. Salaries are listed by Unions and Grade/Step.

Position Type: Full-time

Positions Available: 1