

At **COOL workshops** teachers will learn to implement arts integration strategies to support a wide variety of learners and develop a **creative outlook on learning**. The workshops highlight how the arts offer multiple ways for teachers to present information to a wide range of learners, provide options for students to make sense of and express their understandings, and engage all students in authentic learning experiences. Educators will learn how the arts provide options that support students with learning, developmental, emotional and physical disabilities and English Language Learners.

**Who should attend:** General, special & arts educators, teaching assistants, teaching artists, administrators and principals

**Location:** The NonProfit Center, 89 South Street #101, Boston, MA 02111

**Sign up:** Email your name and job title to [education@vsamass.org](mailto:education@vsamass.org)

**Cost:** FREE

**Making Literacy Visible: An Artist's Approach to Reading Comprehension**

Friday, May 4, 2012, 4 - 6 pm

Grade level: 3 - 5

Participants will learn arts-integrated strategies to make grade-level text accessible for all students by developing students' observation and reflection skills to further comprehension, making connections between visual and verbal languages, and using visual thinking as a vehicle for reading comprehension.

**MOVING the Standard: A Kinesthetic Approach to Learning for Students of All Abilities**

Monday, May 21, 2012, 4 - 6 pm

Grade level: 3 - 5

Participants will learn the guiding principals and foundation behind the effective use of creative movement and kinesthetic learning in an inclusive interdisciplinary model of curriculum. The focus on aspects of the common core state standards for ELA will be achieved by integrating dance/movement interpretation of original poems that express feelings through similes and developing characters in a story through the use of descriptive characteristics expressed through expressive movement sequences.

**Traditional Songs, Stories and Singing Games: The Music Advantage to Language Learning**

Thursday, May 10, 2012, 4 - 6 pm

Grade level: Kindergarten

Participants will learn ways to use music in the kindergarten classroom to further the pre-literacy and language learning skills of their students. Participants will learn many user-friendly songs, rhythm movement activities and the adaptive strategies which include all learners and which will have immediate application in their classrooms.

**The Play's the Thing! Expanding Literacy and Critical Thinking Skills Through Drama**

Thursday, May 24, 2012, 4 - 6 pm

Grade level: 4 - 5

Participants will be provided with tools and concrete applications for using drama to explore text. Participants will expand ways for students to learn sequencing, prediction, looking at multiple perspectives, vocabulary development, grammar, fluency, and finding and adding meaning to text. Auxiliary skills such as listening, observation, reflection, cooperation, collaboration, acceptance, self-discipline, and trust will be addressed through the drama work.